


XAVIER UNIVERSITY OF LOUISIANA COLLEGE OF PHARMACY  
**SIXTH HEALTH DISPARITIES CONFERENCE**  
IMPROVING MEDICAL EFFECTIVENESS AND HEALTH OUTCOMES TO ACHIEVE HEALTH EQUITY THROUGH INTERPROFESSIONAL COLLABORATIONS  
NEW ORLEANS, LOUISIANA MARCH 7-9, 2013

## Workshop 3

### Clinical Practice as a Key Resource in Improving Health in an Equitable Manner



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## Accreditation

**UAN 0024-0000-13-006-L04-P**

Participation in this activity earns 1.25 contact hours.  
To receive credit, participants must complete an evaluation form at the conclusion of this session.



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**At the completion of this activity, participants will be able to:**

- Identify practice strategies that are successful in clinical settings.



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## Yolanda M. Hardy, PharmD

### OPENING REMARKS



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- The patient centered medical home (PCMH) is certified by which of the following?
  - JCAHO (Joint Commission on Accreditation of Hospital Organizations)
  - AHA (American Hospital Association)
  - NCQA (National Committee for Quality Assurance)
  - AMA (American Medical Association)
- List the triple aims addressed by the PCMH.
- List three (3) principles of the PCMH.





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## LaKeisha G. Williams, PharmD, MSPH

### ABSTRACT PRESENTATION

## Utilizing Clinical Interprofessional Services to Improve the Care of an Indigent Diabetic Population

LaKeisha Williams, PharmD, MSPH  
Drug Information Specialist  
Xavier University of Louisiana  
College of Pharmacy  
March 8, 2013

## Learning Objectives

- Discuss reasons for poor health outcomes in the United States
- Discuss the epidemic of diabetes in the U.S.
- Describe key elements of the Patient Centered Medical Home (PCMH) and its value in patient care
- Describe components of the Diabetes Internal Medicine (DIME) Clinic and the role of the healthcare professional
- Discuss current outcomes of the DIME clinic
- Discuss implications or clinical practice


### Overall Ranking by Country

| Country Rankings                 | AUS CAN GER NETH NZ UK USA |         |         |          |         |         |         |
|----------------------------------|----------------------------|---------|---------|----------|---------|---------|---------|
| 1.00-2.33                        | [Green]                    |         |         |          |         |         |         |
| 2.34-4.66                        | [Yellow]                   |         |         |          |         |         |         |
| 4.67-7.00                        | [Red]                      |         |         |          |         |         |         |
| OVERALL RANKING (2010)           | 3                          | 6       | 4       | 1        | 5       | 2       | 7       |
| Quality Care                     | 4                          | 7       | 5       | 2        | 1       | 3       | 6       |
| Effective Care                   | 2                          | 7       | 6       | 3        | 5       | 1       | 4       |
| Safe Care                        | 6                          | 5       | 3       | 1        | 4       | 2       | 7       |
| Coordinated Care                 | 4                          | 5       | 7       | 2        | 1       | 3       | 6       |
| Patient-Centered Care            | 2                          | 5       | 3       | 6        | 1       | 7       | 4       |
| Access                           | 6.5                        | 5       | 3       | 1        | 4       | 2       | 6.5     |
| Cost-Related Problem             | 6                          | 3.5     | 3.5     | 2        | 5       | 1       | 7       |
| Timeliness of Care               | 6                          | 7       | 2       | 1        | 3       | 4       | 5       |
| Efficiency                       | 2                          | 6       | 5       | 3        | 4       | 1       | 7       |
| Equity                           | 4                          | 5       | 3       | 1        | 6       | 2       | 7       |
| Long, Healthy, Productive Lives  | 1                          | 2       | 3       | 4        | 5       | 6       | 7       |
| Health Expenditures/Capita, 2007 | \$3,357                    | \$3,895 | \$3,588 | \$3,837* | \$2,454 | \$2,992 | \$7,290 |

Note: \* Estimate. Expenditures shown in \$US PPP (purchasing power parity).  
Source: Calculated by The Commonwealth Fund based on 2007 International Health Policy Survey, 2008 International Health Policy Survey of Senior Adults, 2009 International Health Policy Survey of Primary Care Physicians, Commonwealth Fund Commission on a High Performance Health System National Scorecard, and Organization for Economic Cooperation and Development. OECD Health Data, 2009 (Paris: OECD, Nov 2009).

## Why Disparity in U.S. Healthcare?

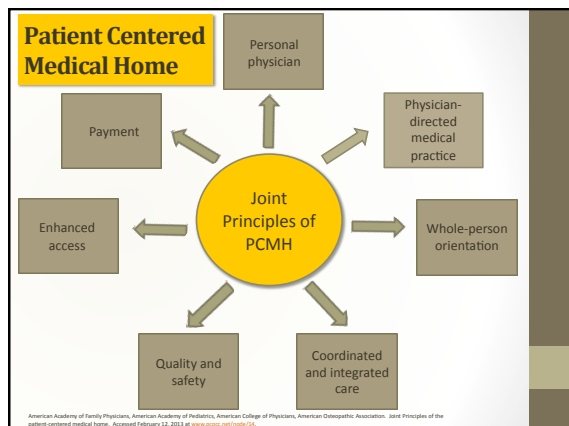
- Healthcare coverage
- Healthcare costs
- Household income
- Emphasis on specialty care versus primary care

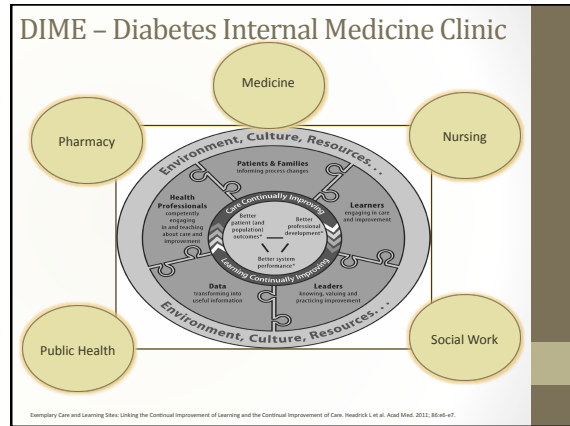
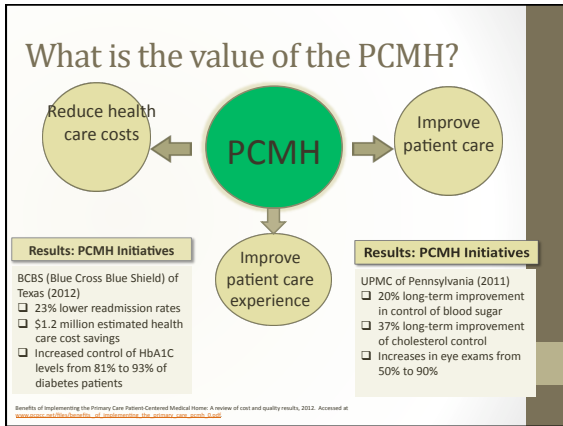


## Epidemic of Diabetes

- Diabetes affects at least **25 million** people in the United States
- Costs an estimated **\$174 billion** in medical expenditures
- Disproportionately affects minority populations
  - African American adults are twice as likely than non-Hispanic white adults to have been **diagnosed with diabetes**
  - African Americans are more likely to experience **complications**
    - Rate of diabetic ESRD (end stage renal disease) is 2.6 times higher among African Americans than among Caucasians
  - Increasing prevalence among the elderly

Agency for Healthcare Research and Quality. Diabetes disparities among racial and ethnic minorities. <http://www.ahrq.gov/qual/diabetes-disparities>. Office of Minority Health. Diabetes and African Americans. <http://www.hhs.gov/odasap/diabetes-disparities>. Centers for Disease Control and Prevention. Diabetes Data & Trends. <http://www.cdc.gov/diabetes/data/trends>





## Head-off Environmental Asthma in Louisiana

*Phase II*

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### Engaging Partners In An Evidence-Based Health Management Project

Xavier University of Louisiana College of Pharmacy  
Sixth Health Disparities Conference  
March 8, 2013

D Sunda-Meya, BS; KI Rapp, PharmD, AE-C; L Jack Jr., PhD, MSc; CM Wilson, MPH; SD Denham, MSW, MPH, AE-C; M Sanders, MEd, AE-C; AP Porter; P Dixon, N Morris, PhD; R Arnaud, RN; F Malveaux, MD, PhD

## Presentation Overview

- Implementing An Evidence-Based Health Management Project
- HEAL, Phase II Partners
- Role of Partners
- Engaging Partners
- Challenges and Successes
- Conclusion

## Implementing An Evidence-Based Health Management Project

**Selecting Partners**

- Specific to project needs and goals
- Understanding of partners' history and values
- Endorsed and supported by funders
- Target population

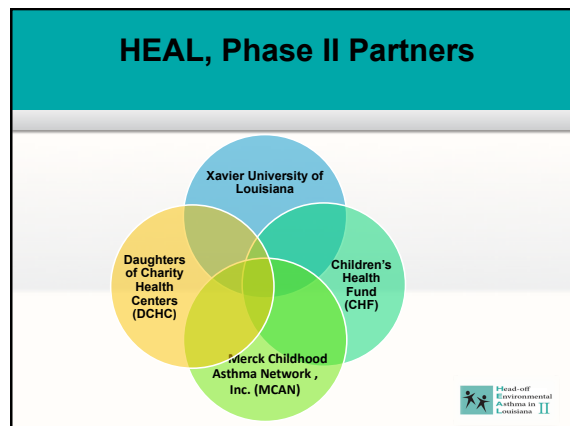
**Partners Concerns**

- Sensitive to partners' history and values
- Value of partners' expertise in health care
- Effectiveness of evidence-based tools
- Integrating into partners' system

**Implementation & Integration**

- Adopting implementation
- Applying evidence-based practices
- Evaluating and re-evaluating process measures
- Realistic outcome measures

Head-off Environmental Asthma in Louisiana II



03/08/13

## About Xavier University of Louisiana



- College of Pharmacy
- Center for Minority Health & Health Disparities Research and Education
- Mission: To integrate health promotion education, and disease prevention into primary care services



## About Daughters of Charity



- Catholic non-profit healthcare system
- Primary and preventative care
- Medical home based on Chronic Care Model
- Low income population
- Core Team:
  - Director of Program Affiliations
  - Director of Quality Improvement
  - Chief Nursing Officer
  - Pediatrician
  - Nurse Care Manager
  - Director of Community Care
  - Director of Pharmacy

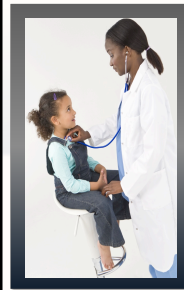
## About Children's Health Fund



- Nation's leading pediatric provider of mobile-based health care
- Tulane University Health Sciences Center
- Brings health care to all children and low income population
- Team:
  - Director of CHF-NO
  - Program Manager



## About HEAL, Phase II Project



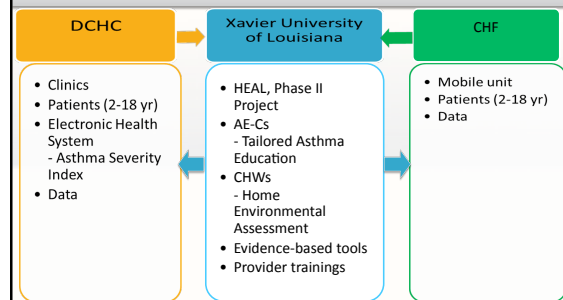
- Extend and build upon the lessons learned from HEAL I
- Utilize a partnership model to implement elements of the Chronic Care Model to address pediatric asthma
- Implement a multifaceted intervention in a real world setting
- Components:
  - Asthma education and management
  - Electronic health system
  - Healthcare provider training
  - Community outreach

## More About HEAL, Phase II...

- Funded for 4 years
  - 1<sup>st</sup> Year: Planning Year
  - 2<sup>nd</sup> Year: EHS enhancements, IRB proposal, Asthma Educator integration, recruitment and 3-4 month pilot phase
  - 3<sup>rd</sup> Year: Implementation, recruitment, home environmental assessment and data collection at baseline, 6 and 12 months
- HEAL, Phase II Team:
  - Principal Investigator/Director
  - Program Manager
  - 2 Certified Asthma Educators (AE-Cs)
  - 2 Community Health Workers (CHWs)
  - Biostatistician
- Number of patient seen: 194 patients (December, 2011- January, 2013)
- Target sample size: 174 patients



## Role of Partners

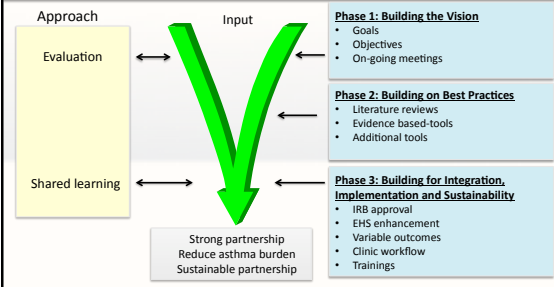


## Engaging Partners

|  |
|--|
| Phone calls  |
| Meetings   |
| Workgroup  |
| Shared objectives, mission and goals   |
| Shared common interest (data collection, ASI, asthma education, number of patients, asthma outcome measures) |
| Trainings  |
| Team work  |



## Planning Phase Process



**Approach**

- Evaluation
- Shared learning

**Input**

**Phase 1: Building the Vision**

- Goals
- Objectives
- On-going meetings

**Phase 2: Building on Best Practices**

- Literature reviews
- Evidence based-tools
- Additional tools

**Phase 3: Building for Integration, Implementation and Sustainability**

- IRB approval
- EHS enhancement
- Variable outcomes
- Clinic workflow
- Trainings

**Strong partnership**  
Reduce asthma burden  
Sustainable partnership



www.bcsmfoundation.org/download.cfm?oid=19607

## Challenges and Successes

| Successes   | Challenges  |
|---|---|
| <ul style="list-style-type: none"> <li>Adoption of asthma guidelines</li> <li>Adoption of evidence-based tools</li> <li>EHS enhancement</li> <li>Expansion of ASI</li> <li>Health care team leadership endorsement</li> <li>Partner buy-in</li> <li>Partnership synergy</li> <li>Effective management structure</li> <li>Provider trainings</li> <li>Integration of AE-Cs</li> <li>Adoption of ACT to adult population</li> </ul> | <ul style="list-style-type: none"> <li>Organizational history</li> <li>Differences in goals and priorities</li> <li>Differences in desired outcomes</li> <li>Key personnel presence at meetings</li> <li>Resistance to change</li> <li>Follow-up on hard-to-reach population</li> </ul> |

## Conclusion

- Sustaining partnerships
- Achieving mutual benefits
- Monitoring outcomes
- Evaluating outcomes

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*Phase II*

QUESTIONS?

THANK YOU!



## Panel Discussion

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